

In Primary 5 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

## **Learning Intentions**

### **Literacy: Reading and Writing**

**Learning Context: Novel - The Explorer by Katherine Rundell and science - plants**

#### **We will be learning to:**

- recognise and describe features used by writers to create imaginative texts e.g. figurative language, punctuation
- create our own imaginative texts
- write short reports to convey information

### **Literacy: Reading, Talking and Listening**

**Learning Context: Group discussions**

#### **We will be learning to:**

- improve our group communication skills such as turn taking, eye contact, body language and building on another's response

### **Numeracy and Maths**

#### **We will be learning to:**

- extend our knowledge and skills when working with decimals
- further develop our calculation strategies using column methods and mental strategies
- develop our skills and knowledge relating to time, including analogue and digital clocks – carried forward from Term 3

### **Health and Wellbeing**

**Learning Context: Building Resilience – Challenge Your Mindset**

#### **We will be learning:**

- about how our brains work
- the difference between a fixed mindset and a growth mindset
- that developing a growth mindset will help us at school

### **PE**

#### **We will be learning to develop our:**

- hand-eye coordination, balance, agility, concentration and strength through the use of equipment
- cricket and athletics skills

PE days are alternate Mondays/Wednesdays and every Thursday.

### **How you can support learning at home:**

Please ensure your child's iPad is kept backed up by charging it every night and software updates are regularly checked for. It would be helpful if chargers could be in school bags in case needed in school.

Please read with your child at home and discuss their reading book with them. School reading books are only a part of your child's reading. Regular reading of other material at home should also be encouraged.

Please also encourage your child to practise their 'Learn-its' and tables regularly to ensure they are retained.

There will continue to be maths challenges and times tables practice activities available on the iPads via Sumdog and Study Ladder. 'Hit the Button' is also a very useful online tool for tables practice.

Your child's spelling words are copied into their iPad and a list of spelling activities are available on the School website, if you would like to practise at home. As well as using Doorway Speller Online in school, your child may also practise their common words at home.